



WELLMAN-UNION CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Evaluation Guidelines

Evaluation for all transfers: In accordance with FDA(LOCAL) and our DOI, we consider the following factors: (in no particular order)

- Grade Level: The grade level, class, or program requirements of the student seeking admission and the effect of additional students in that grade or program on class size, staffing, and facilities.
- Discipline: The disciplinary record of the student seeking admission.
- Attendance: The attendance record of the student seeking admission.
 - Attendance that does not place the student at risk of losing credit under Education Code 25.092 or require the District to warn of truancy proceedings under Education Code 25.095. [See FDD, FDC, FDE]
- Grades: The academic record of the student seeking admission.
 - Academic achievement that results in a passing grade in all courses by the end of the semester. At the end of each grading period, the student should receive no more than one grade that is below passing.
- Compliance: If known, the parents' compliance with reasonable District and campus requirements and compliance with District policy.
 - Compliance with the Student Code of Conduct that results in no offenses requiring removal to a disciplinary alternative education program or expulsion and should have no more than two referrals each grading period for other Student Code of Conduct infractions.
- Participation in Extra-Curricular Activities: We want students to be involved in our extra-curricular activities.
 - Secondary Students: May not be required, however should be strongly encouraged to be in extra-curricular activities.
 - Parents: Be involved with local enrichment activities such as; booster clubs, PTA, student associations, etc.