

Parent and Family Engagement Policy

Wellman Union ISD Grades Served: Prek – 12th

La información se compartirá, en la medida de lo posible, en un idioma que los miembros de la familia puedan entender. Si necesita ayuda o tiene alguna pregunta sobre este documento, comuníquese Kyle Conatser or Bridget Brown at 637-4910. Los servicios de traducción están disponibles.

Parent and Family Engagement Required Components:

1. Involve parents in the joint Development/evaluation of its Parent and Family Engagement Policy and the joint development of the schoolwide program plan:

- *Parent participation in: the evaluation of programs; evaluation of CIP; evaluation of parent and family engagement policies through SBDM and other committees as appropriate.*
- *SBDM meetings*
- *Parent Survey*
- *WSAA*
- *Athletic Booster Club*

2. Hold the annual meetings to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meetings at a time convenient for parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.

- *Annual Title IA Parent Meetings held at the beginning of first semester*
- *Parent/Family Surveys*
- *SBDM meetings*
- *Interpreters are available at any meeting/conference*
- *If parents are not able to attend either meeting, they may contact the principal for pertinent information.*
- *Campus committees*

3. Provide communication opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible by:

- *Parent/Teacher conferences – required for grades PK-5*
- *Interpreters are available for meetings/conferences*
- *Discuss the School-Parent Compact as it relates to academics and overall success*
- *Parent requested conferences*
- *Calendar of activities for parents/families*
- *Parent/Family Surveys*
- *ARD/LPAC and/or 504 meetings*
- *SBDM Committee*

4. Provide each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading by:

- *Send home the State Parent Assessment Reports as they are received from TEA*

5. Provide assistance to parents of children served by the school, as appropriate, in understanding topics by providing information on --

- the state's academic content standards (curriculum),
- the state's student academic achievement standards on State Assessments,
- the state and local academic assessments including alternate assessments,
- the requirements of Title I, Part A,
- how to monitor their child's progress, and
- how to work with educators:
 - *Meet the teacher night*
 - *STAAR Night*
 - *Title IA Annual Parent Meeting*
 - *Review of District/Campus Reports from State*
 - *Parent/Teacher Conferences*

6. Provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by:

- *Newsletters posted quarterly on website in English and Spanish*
- *Calendar of Parent/Family activities*
- *Parent Portals*
- *Campus website*
- *Computer available on campus for parent use*

7. With the assistance of its parents, educate its teachers, pupil services personnel, principals and other staff in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- *Staff training sessions*
- *Parent organizations - WSAA*
- *Athletic Booster Club*

8. To the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, public preschool, and other programs. The school may also conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children, by:

- *PK Round-up*
- *Social Media*
- *Registration information*
- *Title IA Annual Meeting*

9. Once the schoolwide plan is available to the LEA the campus will submit any parent comments on the schoolwide plan, if it is not satisfactory to the parents of participating children.

- *Once the Campus Improvement Plan (CIP) is adopted by the schoolboard it will be placed on the school website*

- *CIP will be reviewed and approved in an open meeting by the Campus SBDM and the School Board*

10. Ensure that information related to the school and parent-programs, meetings, and other activities is sent to parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- *Website has translation buttons*
- *Quarterly newsletters are available in English/Spanish*
- *Required forms are in English/Spanish*
- *Translators are available at the campus*
- *Follow the District Translation Policy*

11. Provide capacity building of parents by offering assistance to parents in understanding the education system and the state standards, and how to support their children’s achievement. Provide other support services as requested for maximum involvement. Section 1116(e)(14)]

- *Provide materials and training to help parents work with their children*
- *Provide parent surveys that include requested trainings/information*
- *Educate teachers and other school staff, including school leaders, in how to engage families effectively and the importance of family contributions*
- *Coordinate with other federal and state programs, including preschool programs*
- *Give parents information in a format and language they can understand according to the district translation procedures*
- *Provide parent teacher conferences covering curriculum, student needs, compacts*
- *Provide reasonable support that parents may request*

ADOPTION

This Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs.

This Parent and Family Engagement Policy was adopted by the campus on April 14, 2020 and was approved by **Wellman Union ISD** on **May 11, 2020**. This policy will be in effect for the 2020-2021 school year. The school will distribute this policy to all parents of participating Title I, Part A children on or before the first day of school through registration packets, place it on the district and campus websites, and have the policy available during the Title IA Annual Parent Meetings.

(Campus Principal)

(Campus Principal)

(Date)

(Date)

