

Wellman-Union CISD

LEA Public Reporting of Progress in Meeting Highly Qualified Teacher Requirements (2014-2015 Highly Qualified Teacher Data)

Date: November 12, 2014 Open Board Meeting*
Location: Central Office Board Room
Time: 7:00 PM
Handouts: Copy of LEA Public Report summary, LEA and Campus(es) Highly Qualified reports
Presented by: Dwayne Chenault

NCLB requires each LEA to publicly report progress of the LEA and its campuses toward meeting the HQ teacher requirements as defined by the state's measurable highly qualified teacher objectives. There are three applicable reports for the LEA and one report per campus.

- Highly Qualified Teachers Report (by LEA and Campus)
- Highly Qualified Teachers Report by LEA—High Poverty Quartile Campuses
- Highly Qualified Teachers Report by LEA—Low Poverty Quartile Campuses

The annual targets of the objectives are as follows:

<u>Annual Targets</u>	Percentage of Classes Taught by HQ Teachers (State Aggregate)	Percentage of Classes Taught by HQ Teachers (High-Poverty Schools)	Percentage of HQ Teachers (State Aggregate)	Percentage of Teachers receiving high-quality professional development (State Aggregate)
2006-2007 and beyond Target	1. 100.0%	2. 100.0%	3. 100.0%	4. 100.0%

2014-2015 LEA Comparisons:

1. Percentage of classes taught by HQ Teachers: 93.75% for the LEA –
93.75% for Wellman-Union School
2. The LEA is a single attendance area district and does not have an identified high-poverty campus.
3. Number of highly qualified teachers
(Regular - 18 and SPED - 2) Total number of teachers **required** to be HQ - 20
4. 100% of teachers received high-quality professional development as reported on the Part B of the LEA's 2013-2014 Title I, Part A Compliance Report.
5. 100% of Title IA Schoolwide Campus Instructional Para Professionals are highly qualified

Required Interventions – see next page

*document will also be placed on the LEA website by December 15, 2014

If the LEA has failed to meet one or more of the targets for two consecutive years, the agency is required by statute to provide technical assistance in the development of an improvement plan that will enable the LEA to meet these objectives and that specifically addresses the issues that prevented the LEA from meeting the objectives. TEA will identify those LEAs not making progress toward the 100% highly qualified teacher targets based on the data reported through the campus highly qualified teacher compliance reports. LEAs will be contacted when an improvement plan is required to be submitted to TEA.

If not 100%, the LEA/campus will address the subject areas below in the 2141 compliance intervention report submitted by December 15, 2015.

Classes taught by non-highly qualified teachers

<u>Subject</u>	<u>Campus</u>	<u>Teacher needs to take exam #:</u>
SPED Math	School	135
SPED English	School	131
Theatre Arts	School	180