

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	102	83	29	32	25	271		
Total Tests	127	120	38	41	29	355	76	76
Index 1 Score (Target = 60)								76

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	76%	-	69%	83%	-	-	-	-	39%	72%	35%
Number of Tests											
# at Level II Satisfactory Standard	271	-	110	161	-	-	-	-	16	187	18
Total Tests	355	-	160	195	-	-	-	-	41	258	51
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	80%	-	67%	91%	-	-	-	-	47%	75%	35%
Number of Tests											
# at Level II Satisfactory Standard	102	-	39	63	-	-	-	-	7	71	7
Total Tests	127	-	58	69	-	-	-	-	15	95	20
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	69%	-	68%	70%	-	-	-	-	36%	68%	39%
Number of Tests											
# at Level II Satisfactory Standard	83	-	38	45	-	-	-	-	5	59	7
Total Tests	120	-	56	64	-	-	-	-	14	87	18
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	76%	-	69%	82%	-	-	-	-	43%	67%	43%
Number of Tests											
# at Level II Satisfactory Standard	29	-	11	18	-	-	-	-	3	18	3
Total Tests	38	-	16	22	-	-	-	-	7	27	7
Science											
Percent of Tests											
% at Level II Satisfactory Standard	78%	-	76%	80%	-	-	-	-	0%	79%	25%
Number of Tests											
# at Level II Satisfactory Standard	32	-	16	16	-	-	-	-	0	22	1
Total Tests	41	-	21	20	-	-	-	-	3	28	4
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	86%	-	67%	95%	-	-	-	-	50%	81%	0%
Number of Tests											
# at Level II Satisfactory Standard	25	-	6	19	-	-	-	-	1	17	0
Total Tests	29	-	9	20	-	-	-	-	2	21	2

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	198		92	106						35		
# Met or Exceeded Progress	115		45	70					14			
# Exceeded Progress	37		15	22					3			
% Met or Exceeded Progress	58		49	66					40			
% Exceeded Progress	19		16	21					9			
Total	77		65	87						49	278	800
Index 2 Score (Target = 17)											35	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Data Table
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	198	-	92	106	-	-	-	-	22	35	35
# Met or Exceeded Progress	115	-	45	70	-	-	-	-	8	14	n/a
# Exceeded Progress	37	-	15	22	-	-	-	-	3	3	n/a
% Met or Exceeded Progress	58%	-	49%	66%	-	-	-	-	36%	40%	n/a
% Exceeded Progress	19%	-	16%	21%	-	-	-	-	14%	9%	n/a
Reading											
Number of Tests	100	-	45	55	-	-	-	-	11	18	18
# Met or Exceeded Progress	67	-	22	45	-	-	-	-	6	9	n/a
# Exceeded Progress	21	-	9	12	-	-	-	-	3	2	n/a
% Met or Exceeded Progress	67%	-	49%	82%	-	-	-	-	55%	50%	n/a
% Exceeded Progress	21%	-	20%	22%	-	-	-	-	27%	11%	n/a
Mathematics											
Number of Tests	98	-	47	51	-	-	-	-	11	17	17
# Met or Exceeded Progress	48	-	23	25	-	-	-	-	2	5	n/a
# Exceeded Progress	16	-	6	10	-	-	-	-	0	1	n/a
% Met or Exceeded Progress	49%	-	49%	49%	-	-	-	-	18%	29%	n/a
% Exceeded Progress	16%	-	13%	20%	-	-	-	-	0%	6%	n/a

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	95	84	179	400
Mathematics	76	79	155	400
Writing	71	0	71	200
Science	89	0	89	200
Social Studies	85	0	85	200
Total			579	1400
Index 3 Score (Target = 30)				41

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	95	58		
# Level II Satisfactory Standard	71	39		
# Advanced Standard	19	10		
% Level II Satisfactory Standard	75	67		
% Advanced Standard	20	17		
Reading Weighted Performance Rate	95	84		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	85	54		
# Level II Satisfactory Standard	59	38		
# Advanced Standard	6	5		
% Level II Satisfactory Standard	69	70		
% Advanced Standard	7	9		
Mathematics Weighted Performance Rate	76	79		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	27			
# Level II Satisfactory Standard	18			
# Advanced Standard	1			
% Level II Satisfactory Standard	67			
% Advanced Standard	4			
Writing Weighted Performance Rate	71	0		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
WELLMAN-UNION CISD (223904)

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Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	26			
# Level II Satisfactory Standard	22			
# Advanced Standard	1			
% Level II Satisfactory Standard	85			
% Advanced Standard	4			
Science Weighted Performance Rate	89	0		

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	20			
# Level II Satisfactory Standard	17			
# Advanced Standard	0			
% Level II Satisfactory Standard	85			
% Advanced Standard	0			
Social Studies Weighted Performance Rate	85	0		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	53%	82%	-	-	-	-
Number of Tests							
Total Tests	-	155	194	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	59	72	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	49	66	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	-	67%	91%	-	-	-	-	75%
% Advanced Standard	-	17%	26%	-	-	-	-	20%
Number of Tests								
# Level II Satisfactory Standard	-	39	63	-	-	-	-	71
# Advanced Standard	-	10	18	-	-	-	-	19
Total Tests	-	58	69	-	-	-	-	95
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	-	70%	70%	-	-	-	-	69%
% Advanced Standard	-	9%	11%	-	-	-	-	7%
Number of Tests								
# Level II Satisfactory Standard	-	38	45	-	-	-	-	59
# Advanced Standard	-	5	7	-	-	-	-	6
Total Tests	-	54	64	-	-	-	-	85

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	69%	82%	-	-	-	-	67%
% Advanced Standard	-	6%	14%	-	-	-	-	4%
Number of Tests								
# Level II Satisfactory Standard	-	11	18	-	-	-	-	18
# Advanced Standard	-	1	3	-	-	-	-	1
Total Tests	-	16	22	-	-	-	-	27
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	84%	80%	-	-	-	-	85%
% Advanced Standard	-	5%	15%	-	-	-	-	4%
Number of Tests								
# Level II Satisfactory Standard	-	16	16	-	-	-	-	22
# Advanced Standard	-	1	3	-	-	-	-	1
Total Tests	-	19	20	-	-	-	-	26
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	75%	95%	-	-	-	-	85%
% Advanced Standard	-	0%	10%	-	-	-	-	0%
Number of Tests								
# Level II Satisfactory Standard	-	6	19	-	-	-	-	17
# Advanced Standard	-	0	2	-	-	-	-	0
Total Tests	-	8	20	-	-	-	-	20

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	36.7	25%	9.2
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	90.9	25%	22.7
Postsecondary Component	100.0	25%	25.0
Index 4 Score (Target = 60)			82

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	38%		27%	45%							110.0	300
STAAR Postsecondary Readiness Standard Score												36.7
Graduation Rate Component												
4-year Graduation Rate	100.0%										100.0	100
4-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	90.9%										90.9	100
Graduation Plan Score												90.9
Postsecondary Component												
College and Career Readiness	100.0%										100.0	100
Postsecondary Component Score												100.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	38%	-	27%	45%	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	47	-	13	34	-	-	-	-	n/a	n/a
Total Students Tested	124	-	49	75	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
# Graduated	11	-	3	8	-	-	-	-	1	-
Total in Class	11	-	3	8	-	-	-	-	1	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
# Graduated	10	-	3	7	-	-	-	-	1	-
Total in Class	10	-	3	7	-	-	-	-	1	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%
# Dropped Out	0	-	0	0	-	-	-	-	0	0
# of Students	59	-	26	33	-	-	-	-	5	4
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
WELLMAN-UNION CISD (223904)

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	11	-	3	8	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Calculation Report
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	102	83	29	32	25	271		
Total Tests	127	120	38	41	29	355	76	76
Index 1 Score (Target = 60)								76

TEXAS EDUCATION AGENCY
2016 Index 1: Student Achievement Data Table
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects											
Percent of Tests											
% at Level II Satisfactory Standard	76%	-	69%	83%	-	-	-	-	39%	72%	35%
Number of Tests											
# at Level II Satisfactory Standard	271	-	110	161	-	-	-	-	16	187	18
Total Tests	355	-	160	195	-	-	-	-	41	258	51
Reading											
Percent of Tests											
% at Level II Satisfactory Standard	80%	-	67%	91%	-	-	-	-	47%	75%	35%
Number of Tests											
# at Level II Satisfactory Standard	102	-	39	63	-	-	-	-	7	71	7
Total Tests	127	-	58	69	-	-	-	-	15	95	20
Mathematics											
Percent of Tests											
% at Level II Satisfactory Standard	69%	-	68%	70%	-	-	-	-	36%	68%	39%
Number of Tests											
# at Level II Satisfactory Standard	83	-	38	45	-	-	-	-	5	59	7
Total Tests	120	-	56	64	-	-	-	-	14	87	18
Writing											
Percent of Tests											
% at Level II Satisfactory Standard	76%	-	69%	82%	-	-	-	-	43%	67%	43%
Number of Tests											
# at Level II Satisfactory Standard	29	-	11	18	-	-	-	-	3	18	3
Total Tests	38	-	16	22	-	-	-	-	7	27	7
Science											
Percent of Tests											
% at Level II Satisfactory Standard	78%	-	76%	80%	-	-	-	-	0%	79%	25%
Number of Tests											
# at Level II Satisfactory Standard	32	-	16	16	-	-	-	-	0	22	1
Total Tests	41	-	21	20	-	-	-	-	3	28	4
Social Studies											
Percent of Tests											
% at Level II Satisfactory Standard	86%	-	67%	95%	-	-	-	-	50%	81%	0%
Number of Tests											
# at Level II Satisfactory Standard	25	-	6	19	-	-	-	-	1	17	0
Total Tests	29	-	9	20	-	-	-	-	2	21	2

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 2: Student Progress Calculation Report
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

Overall Progress (All Subjects)												
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	Total Points	Maximum Points
Number of Tests	198		92	106						35		
# Met or Exceeded Progress	115		45	70					14			
# Exceeded Progress	37		15	22					3			
% Met or Exceeded Progress	58		49	66					40			
% Exceeded Progress	19		16	21					9			
Total	77		65	87						49	278	800
Index 2 Score (Target = 17)											35	

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY

CONFIDENTIAL

2016 Index 2: Student Progress Data Table
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL (Current & Monitored)	ELL (Current)
2016 STAAR Performance											
All Subjects											
Number of Tests	198	-	92	106	-	-	-	-	22	35	35
# Met or Exceeded Progress	115	-	45	70	-	-	-	-	8	14	n/a
# Exceeded Progress	37	-	15	22	-	-	-	-	3	3	n/a
% Met or Exceeded Progress	58%	-	49%	66%	-	-	-	-	36%	40%	n/a
% Exceeded Progress	19%	-	16%	21%	-	-	-	-	14%	9%	n/a
Reading											
Number of Tests	100	-	45	55	-	-	-	-	11	18	18
# Met or Exceeded Progress	67	-	22	45	-	-	-	-	6	9	n/a
# Exceeded Progress	21	-	9	12	-	-	-	-	3	2	n/a
% Met or Exceeded Progress	67%	-	49%	82%	-	-	-	-	55%	50%	n/a
% Exceeded Progress	21%	-	20%	22%	-	-	-	-	27%	11%	n/a
Mathematics											
Number of Tests	98	-	47	51	-	-	-	-	11	17	17
# Met or Exceeded Progress	48	-	23	25	-	-	-	-	2	5	n/a
# Exceeded Progress	16	-	6	10	-	-	-	-	0	1	n/a
% Met or Exceeded Progress	49%	-	49%	49%	-	-	-	-	18%	29%	n/a
% Exceeded Progress	16%	-	13%	20%	-	-	-	-	0%	6%	n/a

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

Overall Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	95	84	179	400
Mathematics	76	79	155	400
Writing	71	0	71	200
Science	89	0	89	200
Social Studies	85	0	85	200
Total			579	1400
Index 3 Score (Target = 30)				41

TEXAS EDUCATION AGENCY

CONFIDENTIAL

2016 Index 3: Closing Performance Gaps Calculation Report
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

Reading Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	95	58		
# Level II Satisfactory Standard	71	39		
# Advanced Standard	19	10		
% Level II Satisfactory Standard	75	67		
% Advanced Standard	20	17		
Reading Weighted Performance Rate	95	84		

Mathematics Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	85	54		
# Level II Satisfactory Standard	59	38		
# Advanced Standard	6	5		
% Level II Satisfactory Standard	69	70		
% Advanced Standard	7	9		
Mathematics Weighted Performance Rate	76	79		

Writing Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	27			
# Level II Satisfactory Standard	18			
# Advanced Standard	1			
% Level II Satisfactory Standard	67			
% Advanced Standard	4			
Writing Weighted Performance Rate	71	0		

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Calculation Report
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

Science Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	26			
# Level II Satisfactory Standard	22			
# Advanced Standard	1			
% Level II Satisfactory Standard	85			
% Advanced Standard	4			
Science Weighted Performance Rate	89	0	89	200

Social Studies Performance

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	20			
# Level II Satisfactory Standard	17			
# Advanced Standard	0			
% Level II Satisfactory Standard	85			
% Advanced Standard	0			
Social Studies Weighted Performance Rate	85	0	85	200

Blank cells above represent student group indicators that do not meet the minimum size criteria.

TEXAS EDUCATION AGENCY
2016 Index 3: Closing Performance Gaps Data Table
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races
2015 STAAR Performance - Used for Determining Lowest Performing Racial/Ethnic Group(s)							
All Subjects							
Percent of Tests							
% Phase-in Satisfactory Standard	-	53%	82%	-	-	-	-
Number of Tests							
Total Tests	-	155	194	-	-	-	-
Reading							
Number of Tests							
Total Tests	-	59	72	-	-	-	-
Mathematics							
Number of Tests							
Total Tests	-	49	66	-	-	-	-

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Reading								
Percent of Tests								
% Level II Satisfactory Standard	-	67%	91%	-	-	-	-	75%
% Advanced Standard	-	17%	26%	-	-	-	-	20%
Number of Tests								
# Level II Satisfactory Standard	-	39	63	-	-	-	-	71
# Advanced Standard	-	10	18	-	-	-	-	19
Total Tests	-	58	69	-	-	-	-	95
Mathematics								
Percent of Tests								
% Level II Satisfactory Standard	-	70%	70%	-	-	-	-	69%
% Advanced Standard	-	9%	11%	-	-	-	-	7%
Number of Tests								
# Level II Satisfactory Standard	-	38	45	-	-	-	-	59
# Advanced Standard	-	5	7	-	-	-	-	6
Total Tests	-	54	64	-	-	-	-	85

- Indicates there are no students in the group.

2016 Index 3: Closing Performance Gaps Data Table
 WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance								
Writing								
Percent of Tests								
% Level II Satisfactory Standard	-	69%	82%	-	-	-	-	67%
% Advanced Standard	-	6%	14%	-	-	-	-	4%
Number of Tests								
# Level II Satisfactory Standard	-	11	18	-	-	-	-	18
# Advanced Standard	-	1	3	-	-	-	-	1
Total Tests	-	16	22	-	-	-	-	27
Science								
Percent of Tests								
% Level II Satisfactory Standard	-	84%	80%	-	-	-	-	85%
% Advanced Standard	-	5%	15%	-	-	-	-	4%
Number of Tests								
# Level II Satisfactory Standard	-	16	16	-	-	-	-	22
# Advanced Standard	-	1	3	-	-	-	-	1
Total Tests	-	19	20	-	-	-	-	26
Social Studies								
Percent of Tests								
% Level II Satisfactory Standard	-	75%	95%	-	-	-	-	85%
% Advanced Standard	-	0%	10%	-	-	-	-	0%
Number of Tests								
# Level II Satisfactory Standard	-	6	19	-	-	-	-	17
# Advanced Standard	-	0	2	-	-	-	-	0
Total Tests	-	8	20	-	-	-	-	20

- Indicates there are no students in the group.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Calculation Report
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

CONFIDENTIAL

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	36.7	25%	9.2
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	90.9	25%	22.7
Postsecondary Component	100.0	25%	25.0
Index 4 Score (Target = 60)			82

Indicator	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL	Total Points	Max Points
STAAR Postsecondary Readiness Standard												
STAAR Postsecondary Readiness	38%		27%	45%							110.0	300
STAAR Postsecondary Readiness Standard Score												36.7
Graduation Rate Component												
4-year Graduation Rate	100.0%										100.0	100
4-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	90.9%										90.9	100
Graduation Plan Score												90.9
Postsecondary Component												
College and Career Readiness	100.0%										100.0	100
Postsecondary Component Score												100.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

TEXAS EDUCATION AGENCY

CONFIDENTIAL

2016 Index 4: Postsecondary Readiness Data Table
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	38%	-	27%	45%	-	-	-	-	n/a	n/a
# Meeting Postsecondary Readiness Standard	47	-	13	34	-	-	-	-	n/a	n/a
Total Students Tested	124	-	49	75	-	-	-	-	n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 2015										
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
# Graduated	11	-	3	8	-	-	-	-	1	-
Total in Class	11	-	3	8	-	-	-	-	1	-
5-Year Extended Graduation Rate (Gr 9-12): Class of 2014										
% Graduated	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%	-
# Graduated	10	-	3	7	-	-	-	-	1	-
Total in Class	10	-	3	7	-	-	-	-	1	-
Annual Dropout Rate (Gr 9-12): SY 2014-15										
% Dropped Out	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%
# Dropped Out	0	-	0	0	-	-	-	-	0	0
# of Students	59	-	26	33	-	-	-	-	5	4
Longitudinal RHSP/DAP Graduates: Class of 2015										
% RHSP/DAP Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.

TEXAS EDUCATION AGENCY
2016 Index 4: Postsecondary Readiness Data Table
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

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	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates: SY 2014-15										
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.9%	-	100.0%	87.5%	-	-	-	-	n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	10	-	3	7	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a
College and Career Readiness: SY 2014-15										
% College and Career Ready Graduates	100.0%	-	100.0%	100.0%	-	-	-	-	n/a	n/a
# College and Career Ready Graduates	11	-	3	8	-	-	-	-	n/a	n/a
# of Graduates	11	-	3	8	-	-	-	-	n/a	n/a

- Indicates there are no students in the group.
n/a Indicates the student group is not applicable to Index 4.