#### CONFIDENTIAL

## TEXAS EDUCATION AGENCY 2016 Index 1: Student Achievement Calculation Report WELLMAN-UNION CISD (223904)

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	102	83	29	32	25	271		
Total Tests	127	120	38	41	29	355	76	76
Index 1 Score (Target = 60)								76

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

# TEXAS EDUCATION AGENCY 2016 Index 1: Student Achievement Data Table WELLMAN-UNION CISD (223904)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	76%	-	69%	83%	-	-	_	-	39%	72%	35%
# at Level II Satisfactory Standard Total Tests	271 355	-	110 160	161 195	-	-	- -	-	. 16 . 41	187 258	18 51
Reading Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	80%	-	67%	91%	-	-	-	-	47%	75%	35%
# at Level II Satisfactory Standard Total Tests	102 127	-	39 58	63 69	-	-	-	-	. 7 . 15	71 95	7 20
Mathematics Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	69%	-	68%	70%	-	-	-	-	36%	68%	39%
# at Level II Satisfactory Standard Total Tests	83 120	-	38 56	45 64	-	-	- -	-	5 14	59 87	7 18
Writing Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	76%	-	69%	82%	-	-	-	-	43%	67%	43%
# at Level II Satisfactory Standard Total Tests	29 38	-	11 16	18 22	-	-	-	-	3 7	18 27	3 7
Science Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	78%	-	76%	80%	-	-	-	-	0%	79%	25%
# at Level II Satisfactory Standard Total Tests	32 41	- -	16 21	16 20	-	-	- -	-	0 3	22 28	1 4
Social Studies Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	86%	-	67%	95%	-	-	_		50%	81%	0%
# at Level II Satisfactory Standard Total Tests	25 29	-	6 9	19 20	-	-	-	-	1 2	17 21	0 2

<sup>-</sup> Indicates there are no students in the group.

## TEXAS EDUCATION AGENCY 2016 Index 2: Student Progress Calculation Report WELLMAN-UNION CISD (223904)

Overall Progress (All Subjects)								Two or		ELL		
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	(Current & Monitored)	Total Points	Maximum Points
Number of Tests	198		92	106						35		
# Met or Exceeded Progress	115		45	70						14		
# Exceeded Progress	37		15	22						3		
% Met or Exceeded Progress	58		49	66						40		
% Exceeded Progress	19		16	21						9		
Total	77		65	87						49	278	800
Index 2 Score (Target = 17)												35

Blank cells above represent student group indicators that do not meet the minimum size criteria.

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

# TEXAS EDUCATION AGENCY 2016 Index 2: Student Progress Data Table WELLMAN-UNION CISD (223904)

										ELL	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	(Current & Monitored)	ELL (Current)
2016 STAAR Performance	Students	American	пізрапіс	vviiite	Illulari	Asiaii	isianuei	More Races	Eu	- Monitored)	(Current)
All Subjects											
Number of Tests	198	-	92	106	-				22	35	35
# Met or Exceeded Progress	115	-	45	70	-				8	14	n/a
# Exceeded Progress	37	-	15	22	-				3	3	n/a
% Met or Exceeded Progress	58%	-	49%	66%	-		•		36%	40%	n/a
% Exceeded Progress	19%	-	16%	21%	-				14%	9%	n/a
Reading											
Number of Tests	100	-	45	55	-				11	18	18
# Met or Exceeded Progress	67	-	22	45	-				6	9	n/a
# Exceeded Progress	21	-	9	12	-				3	2	n/a
% Met or Exceeded Progress	67%	-	49%	82%	-				55%	50%	n/a
% Exceeded Progress	21%	-	20%	22%	-				27%	11%	n/a
Mathematics											
Number of Tests	98	_	47	51	_				11	17	17
# Met or Exceeded Progress	48		23	25	_				2		n/a
# Exceeded Progress	16		6	10	_				0		n/a
% Met or Exceeded Progress	49%		400/	49%	-				18%		n/a
% Exceeded Progress	16%		13%	20%	-				0%		n/a

<sup>-</sup> Indicates there are no students in the group.

#### CONFIDENTIAL

## TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report WELLMAN-UNION CISD (223904)

#### **Overall Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	95	84	179	400
Mathematics	76	79	155	400
Writing	71	0	71	200
Science	89	0	89	200
Social Studies	85	0	85	200
Total			579	1400
Index 3 Score (Target = 30)				41

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level

data at the index target required for campuses by campus type.

## TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report WELLMAN-UNION CISD (223904)

### **Reading Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Tota Point	
Number of Tests	95	58		
# Level II Satisfactory Standard	71	39		
# Advanced Standard	19	10		
% Level II Satisfactory Standard	75	67		
% Advanced Standard	20	17		
Reading Weighted Performance Rate	95	84	179	400

#### **Mathematics Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	85	54		
# Level II Satisfactory Standard	59	38		
# Advanced Standard	6	5		
% Level II Satisfactory Standard	69	70		
% Advanced Standard	7	9		
Mathematics Weighted Performance Rate	76	79	155	400

#### **Writing Performance**

	Econ		Total	Maximum
STAAR Weighted Performance Rate	Disadv	Hispanic	Points	Points
Number of Tests	27			
# Level II Satisfactory Standard	18			
# Advanced Standard	1			
% Level II Satisfactory Standard	67			
% Advanced Standard	4			
Writing Weighted Performance Rate	71	0	71	200

## TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report WELLMAN-UNION CISD (223904)

#### **Science Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	26			
# Level II Satisfactory Standard	22			
# Advanced Standard	1			
% Level II Satisfactory Standard	85			
% Advanced Standard	4			
Science Weighted Performance Rate	89	0	89	200

#### **Social Studies Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	20	-		
# Level II Satisfactory Standard	17			
# Advanced Standard	0			
% Level II Satisfactory Standard	85			
% Advanced Standard	0			
Social Studies Weighted Performance Rate	85	0	85	200

# TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Data Table WELLMAN-UNION CISD (223904)

2015 STAAR Performance	African American - Used for Determining		White	American Indian	Asian Group(s)	Pacific Islander	Two or More Races	
All Subjects Percent of Tests		,	g		, C. Gup(3)			
% Phase-in Satisfactory Standard Number of Tests		- 53%	82%	-	-			
Total Tests		- 155	194	-	-			
Reading Number of Tests								
Total Tests		- 59	72	-	-			
Mathematics Number of Tests		- 49	66					
Total Tests		- 49	66	-	-		 Two or	
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
2016 STAAR Performance								
Reading Percent of Tests		670/	010/					750/
% Level II Satisfactory Standard % Advanced Standard Number of Tests		- 67% - 17%			-			75% 20%
# Level II Satisfactory Standard # Advanced Standard		- 39 - 10	18	-	-		 	71 19
Total Tests		- 58	69	-	-			95
Mathematics Percent of Tests % Level II Satisfactory Standard		- 70%	70%	_	_			69%
		- 70% - 9%			-		] ]	69% 7%
Percent of Tests % Level II Satisfactory Standard % Advanced Standard			11% 3 45 5 7	- - -	-			

<sup>-</sup> Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Data Table WELLMAN-UNION CISD (223904)

2016 STAAR Performance	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Writing								
Percent of Tests								
% Level II Satisfactory Standard % Advanced Standard	-	69% 6%	82% 14%	-	-	-		- 67% - 4%
Number of Tests								
# Level II Satisfactory Standard	-	11	18	_	_	_		- 18
# Advanced Standard	_	1	3	_	-	-		- 1
Total Tests	-	16	22	-	-	-		- 27
Science Percent of Tests % Level II Satisfactory Standard % Advanced Standard Number of Tests # Level II Satisfactory Standard # Advanced Standard Total Tests		84% 5% 16 1	80% 15% 16 3 20	:	- - -	:		- 85% - 4% - 22 - 1 - 26
Social Studies Percent of Tests % Level II Satisfactory Standard % Advanced Standard	-	75%	95%	-	-	-		- 85%
% Advanced Standard Number of Tests	-	0%	10%		-	-		- 0%
# Level II Satisfactory Standard # Advanced Standard Total Tests	=	6 0 8	19 2 20	-	- - -	-		- 17 - 0 - 20

<sup>-</sup> Indicates there are no students in the group.

### TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Calculation Report WELLMAN-UNION CISD (223904)

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	36.7	25%	9.2
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	90.9	25%	22.7
Postsecondary Component	100.0	25%	25.0
Index 4 Score (Target = 60)			82

hadisətə a	All	African	111	14 <i>1</i> 1-14-	American	<b>A</b> -!	Pacific	Two or More	Special		Total	Max
Indicator	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	ELL	Points	Points
STAAR Postsecondary Readiness Stand	dard											
STAAR Postsecondary Readiness	38%		27%	45%							110.0	300
STAAR Postsecondary Readiness Standard Score												36.7
Graduation Rate Component												
4-year Graduation Rate	100.0%										100.0	100
4-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	90.9%										90.9	100
Graduation Plan Score												90.9
Postsecondary Component			•			•			· ·			
College and Career Readiness	100.0%										100.0	100
Postsecondary Component Score												100.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

# TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Data Table WELLMAN-UNION CISD (223904)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
2016 STAAR Postsecondary Readiness										
% Meeting Postsecondary Readiness Standard	38%	-	27%	45%	-	-			n/a	n/a
# Meeting Postsecondary Readiness Standard	47	-	13	34	-	-			n/a	n/a
Total Students Tested	124	-	49	75	-	-			n/a	n/a
4-Year Graduation Rate (Gr 9-12): Class of 20	015									
% Graduated	100.0%	_	100.0%	100.0%	_	-			100.0%	_
# Graduated	11	-	3	8	-	-			1	-
Total in Class	11	-	3	8	-	-			1	_
5-Year Extended Graduation Rate (Gr 9-12):		4								
% Graduated	100.0%	-	100.0%	100.0%	-	-			100.0%	-
# Graduated	10	-	3	7	-	-			1	-
Total in Class	10	-	3	7	-	-			1	-
Annual Dropout Rate (Gr 9-12): SY 2014-15	0.00/		0.00/	0.00/					0.00/	0.00/
% Dropped Out	0.0%	-	0.0%	0.0%	-				0.0%	0.0%
# Dropped Out # of Students	0 59	-	0 26	0 33	-	-			0 5	0 4
# 01 Students	59	-	20	33	-	-			Э	4
Longitudinal RHSP/DAP Graduates: Class of	1015									
% RHSP/DAP Graduates. Class of	90.9%		100.0%	87.5%					n/a	n/a
# RHSP/DAP Graduates	10	_	3	7	_				n/a	n/a
# of Graduates	10	_	3	8	_	_			n/a	n/a
" of Gradates			<b>J</b>	•					11/4	TI/C
Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA (	Graduates: 0	Class of 201	15							
% RHSP/DAP/FHSP-E/FHSP-DLA Graduates	90.9%	-	100 00/	87.5%	_	_			n/a	n/a
# RHSP/DAP/FHSP-E/FHSP-DLA Graduates	10	_	3	7	-	_			n/a	n/a
# of Graduates	11	-	3	8	_	-			n/a	n/a

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

# TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Data Table WELLMAN-UNION CISD (223904)

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	90.9%	_	100.0%	87.5%	_	_			n/a	n/a
# RHSP/DAP Graduates	10	-	3	7	-	-			n/a	n/a
# of Graduates	11	-	3	8	-	-			n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates % RHSP/DAP/FHSP-E/FHSP-DLA Graduates # RHSP/DAP/FHSP-E/FHSP-DLA Graduates # of Graduates	90.9% 10 11	<b>4-15</b>  -  -  -	100.0% 3 3	87.5% 7 8	- - -	- - -		 	n/a n/a n/a	n/a n/a n/a
College and Career Readiness: SY 2014-15 % College and Career Ready Graduates	100.0%	-	100.0%	100.0%	_	_			n/a	n/a
# College and Career Ready Graduates # of Graduates	11 11	-	3 3	8 8	-	-			n/a n/a	n/a n/a

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.

### **TEXAS EDUCATION AGENCY**

#### **CONFIDENTIAL**

### 2016 Index 1: Student Achievement Calculation Report WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	Reading	Mathematics	Writing	Science	Social Studies	Total	% Level II Satisfactory Standard	Index Points
# at Level II Satisfactory Standard	102	83	29	32	25	271		
Total Tests	127	120	38	41	29	355	76	76
Index 1 Score (Target = 60)								76

### TEXAS EDUCATION AGENCY 2016 Index 1: Student Achievement Data Table

### WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Performance											
All Subjects Percent of Tests											
% at Level II Satisfactory Standard	76%	-	69%	83%	-	-	-	-	39%	72%	35%
Number of Tests # at Level II Satisfactory Standard Total Tests	271 355	- -	110 160	161 195	-	-	-	-	. 16 . 41	187 258	18 51
Reading Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	80%	-	67%	91%	-	-	-	-	47%	75%	35%
# at Level II Satisfactory Standard Total Tests	102 127	-	39 58	63 69	-	-	-	-	. 7 . 15	71 95	7 20
Mathematics Percent of Tests											
% at Level II Satisfactory Standard	69%	-	68%	70%	-	-	-	-	36%	68%	39%
Number of Tests # at Level II Satisfactory Standard Total Tests	83 120	- -	38 56	45 64	-	-	-	-	5 14	59 87	7 18
Writing Percent of Tests											
% at Level II Satisfactory Standard	76%	-	69%	82%	-	-	-		43%	67%	43%
Number of Tests # at Level II Satisfactory Standard Total Tests	29 38	-	11 16	18 22	-	-	-	-	3 . 7	18 27	3 7
Science Percent of Tests											
% at Level II Satisfactory Standard Number of Tests	78%	-	76%	80%	-	-	-	-	0%	79%	25%
# at Level II Satisfactory Standard Total Tests	32 41	- -	16 21	16 20	-	-	- -	-	0 3	22 28	1 4
Social Studies Percent of Tests											
% at Level II Satisfactory Standard	86%	-	67%	95%	-	-	-		50%	81%	0%
Number of Tests # at Level II Satisfactory Standard Total Tests	25 29	-	6 9	19 20	-	-	-	-	1 2	17 21	0 2

<sup>-</sup> Indicates there are no students in the group.

#### CONFIDENTIAL

# TEXAS EDUCATION AGENCY 2016 Index 2: Student Progress Calculation Report WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

Overall Progress (All Subjects)								Two or		ELL		
STAAR Weighted Progress Rate	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	(Current & Monitored)	Total Points	Maximum Points
Number of Tests	198		92	106						35		
# Met or Exceeded Progress	115		45	70						14		
# Exceeded Progress	37		15	22						3		
% Met or Exceeded Progress	58		49	66						40		
% Exceeded Progress	19		16	21						9		
Total	77		65	87					-	49	278	800
Index 2 Score (Target = 17)												35

# TEXAS EDUCATION AGENCY 2016 Index 2: Student Progress Data Table WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

										ELL	
	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	(Current & Monitored)	ELL (Current)
2016 STAAR Performance	Students	American	Пэрапіс	vviiite	Indian	Asian	isiaridei	More Races	Lu	Morntorea	(Current)
All Subjects											
Number of Tests	198	-	92	106	-	-			22	35	35
# Met or Exceeded Progress	115	-	45	70	-	-			8	14	n/a
# Exceeded Progress	37	-	15	22	-	-			3	3	n/a
% Met or Exceeded Progress	58%	-	49%	66%	-	-			36%	40%	n/a
% Exceeded Progress	19%	-	16%	21%	-	-			14%	9%	n/a
Reading											
Number of Tests	100	-	45	55	_	-			11	18	18
# Met or Exceeded Progress	67	-	22	45	-	-			6	9	n/a
# Exceeded Progress	21	-	9	12	-	-			3	3 2	n/a
% Met or Exceeded Progress	67%	-	49%	82%	-	-			55%	50%	n/a
% Exceeded Progress	21%	-	20%	22%	-	-			27%	11%	n/a
Mathematics											
Number of Tests	98	_	47	51	_	_			11	17	17
# Met or Exceeded Progress	48	_	22	25	_	_			2		n/a
# Exceeded Progress	16	_	_	10	_	_			0		n/a
% Met or Exceeded Progress	49%	-	400/	49%	_	-			18%	29%	n/a
% Exceeded Progress	16%	-	120/	20%	_	_			0%	6%	n/a
3											

<sup>-</sup> Indicates there are no students in the group.

#### CONFIDENTIAL

### TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report

#### **Overall Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Reading	95	84	179	400
Mathematics	76	79	155	400
Writing	71	0	71	200
Science	89	0	89	200
Social Studies	85	0	85	200
Total			579	1400
Index 3 Score (Target = 30)				41

WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

### TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Calculation Report

### WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

### **Reading Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic		aximum Points
Number of Tests	95	58		
# Level II Satisfactory Standard	71	39		
# Advanced Standard	19	10		
% Level II Satisfactory Standard	75	67		
% Advanced Standard	20	17		
Reading Weighted Performance Rate	95	84	179	400

#### **Mathematics Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	85	54		
# Level II Satisfactory Standard	59	38		
# Advanced Standard	6	5		
% Level II Satisfactory Standard	69	70		
% Advanced Standard	7	9		
Mathematics Weighted Performance Rate	76	79	155	400

#### **Writing Performance**

	Econ		Total	Maximum
STAAR Weighted Performance Rate	Disadv	Hispanic	Points	Points
Number of Tests	27			
# Level II Satisfactory Standard	18			
# Advanced Standard	1			
% Level II Satisfactory Standard	67			
% Advanced Standard	4			
Writing Weighted Performance Rate	71	0	71	200

### TEXAS EDUCATION AGENCY

### **2016 Index 3: Closing Performance Gaps Calculation Report** WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

#### **Science Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	26			
# Level II Satisfactory Standard	22			
# Advanced Standard	1			
% Level II Satisfactory Standard	85			
% Advanced Standard	4			
Science Weighted Performance Rate	89	0	89	200

#### **Social Studies Performance**

STAAR Weighted Performance Rate	Econ Disadv	Hispanic	Total Points	Maximum Points
Number of Tests	20			
# Level II Satisfactory Standard	17			
# Advanced Standard	0			
% Level II Satisfactory Standard	85			
% Advanced Standard	0			
Social Studies Weighted Performance Rate	85	0	85	200

### **TEXAS EDUCATION AGENCY**

### 2016 Index 3: Closing Performance Gaps Data Table WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

2015 STAAR Performance	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	
All Subjects Percent of Tests	- Osed for Determining	Lowest Fei	ioning r	acia/Lumic	Gloup(s)			
% Phase-in Satisfactory Standard Number of Tests	-	53%	82%	-	-	-	-	
Total Tests	-	155	194	-	-	-	-	
Reading Number of Tests								
Total Tests	-	59	72	-	-	-	-	
Mathematics Number of Tests								
Total Tests	-	49	66	-	-	-	-	
	A.E.J			<b></b>		D16 -	Two or	<b>-</b>
	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Econ Disadv
2016 STAAR Performance								
Reading Percent of Tests								
<ul><li>% Level II Satisfactory Standard</li><li>% Advanced Standard</li></ul>	- -	67% 17%	91% 26%		-	-	-	75% 20%
Number of Tests # Level II Satisfactory Standard	-	. 39	63	_	_	-	-1	71
# Advanced Standard Total Tests	-	· 10 · 58	18 69		-	-	_	19 95
Mathematics Percent of Tests			- 00					55
% Level II Satisfactory Standard % Advanced Standard	-	70% 9%	70% 11%		-	-	-	69% 7%
Number of Tests # Level II Satisfactory Standard		. 38	45			_		59
# Advanced Standard Total Tests		5	7 64	-	-	-	-	6 85
i otal i Coto		54	04	-	_		_	- 03

<sup>-</sup> Indicates there are no students in the group.

# TEXAS EDUCATION AGENCY 2016 Index 3: Closing Performance Gaps Data Table WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
2016 STAAR Performance	American	пізрапіс	vviiite	IIIQIAII	ASIAII	isianuer	Races	DISAUV
Writing Percent of Tests								
<ul><li>% Level II Satisfactory Standard</li><li>% Advanced Standard</li></ul>	:	69% 6%	82% 14%	-	-	 	-	67% 4%
Number of Tests # Level II Satisfactory Standard # Advanced Standard Total Tests	1	11 1 16	18 3 22	- - -	- - -	 	- - -	18 1 27
Science Percent of Tests								
<ul><li>% Level II Satisfactory Standard</li><li>% Advanced Standard</li></ul>		84% 5%	80% 15%	-	-	- 	-	85% 4%
Number of Tests # Level II Satisfactory Standard # Advanced Standard Total Tests	1	16 1 19	16 3 20	- - -	- - -	 	- - -	22 1 26
Social Studies Percent of Tests								
<ul><li>% Level II Satisfactory Standard</li><li>% Advanced Standard</li></ul>		75% 0%	95% 10%	- -	-	- 	-	85% 0%
Number of Tests # Level II Satisfactory Standard # Advanced Standard	1	6	19 2	-	-	. <u>-</u>	-	. 17 . 0
Total Tests	-	8	20	-	-		_	20

<sup>-</sup> Indicates there are no students in the group.

### TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Calculation Report WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

Overall Performance	Score	Weight	Total Points
STAAR Postsecondary Readiness	36.7	25%	9.2
Graduation Rate Component	100.0	25%	25.0
Graduation Plan Component	90.9	25%	22.7
Postsecondary Component	100.0	25%	25.0
Index 4 Score (Target = 60)			82

hadisətə a	All	African	111	14 <i>1</i> 1-14-	American	<b>A</b> -!	Pacific	Two or More	Special		Total	Max
Indicator	Students	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	ELL	Points	Points
STAAR Postsecondary Readiness Stand	dard											
STAAR Postsecondary Readiness	38%		27%	45%							110.0	300
STAAR Postsecondary Readiness Standard Score												36.7
Graduation Rate Component												
4-year Graduation Rate	100.0%										100.0	100
4-year Graduation Rate Score												100.0
Graduation Plan Component												
Longitudinal RHSP/DAP/FHSP-E/DLA Rate	90.9%										90.9	100
Graduation Plan Score												90.9
Postsecondary Component			•			•			· ·			
College and Career Readiness	100.0%										100.0	100
Postsecondary Component Score												100.0

For more information on Index 4 calculations (annual dropout rate conversions or AEA bonus point calculations) see the 2016 Accountability Manual. Blank cells above represent student group indicators that do not meet the minimum size criteria.

The district has only one campus rated for accountability; therefore, the district is evaluated based on the campus-level data at the index target required for campuses by campus type.

### TEXAS EDUCATION AGENCY 2016 Index 4: Postsecondary Readiness Data Table

WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

#### ΑII African **American** Pacific **Special** Two or **Students** Indian More Races Ed ELL American Hispanic White Islander Asian 2016 STAAR Postsecondary Readiness % Meeting Postsecondary Readiness Standard 38% 27% 45% n/a n/a # Meeting Postsecondary Readiness Standard 47 13 34 n/a n/a **Total Students Tested** 124 49 75 n/a n/a 4-Year Graduation Rate (Gr 9-12): Class of 2015 100.0% % Graduated 100.0% 100.0% 100.0% # Graduated 3 11 8 Total in Class 11 3 8 5-Year Extended Graduation Rate (Gr 9-12): Class of 2014 % Graduated 100.0% 100.0% 100.0% 100.0% # Graduated 10 3 Total in Class 10 3 Annual Dropout Rate (Gr 9-12): SY 2014-15 % Dropped Out 0.0% 0.0% 0.0% 0.0% 0.0% # Dropped Out 0 0 0 0 0 # of Students 59 5 26 33 Longitudinal RHSP/DAP Graduates: Class of 2015 % RHSP/DAP Graduates 90.9% 100.0% 87.5% n/a n/a # RHSP/DAP Graduates 10 3 n/a n/a # of Graduates 11 3 8 n/a n/a Longitudinal RHSP/DAP/FHSP-E/FHSP-DLA Graduates: Class of 2015 % RHSP/DAP/FHSP-E/FHSP-DLA Graduates 90.9% 100.0% 87.5% n/a n/a # RHSP/DAP/FHSP-E/FHSP-DLA Graduates 10 3 n/a n/a 11 3 8 # of Graduates n/a n/a

<sup>-</sup> Indicates there are no students in the group. n/a Indicates the student group is not applicable to Index 4.

### **TEXAS EDUCATION AGENCY**

### 2016 Index 4: Postsecondary Readiness Data Table WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	ELL
Annual RHSP/DAP Graduates: SY 2014-15										
% RHSP/DAP Graduates	90.9%	_	100.0%	87.5%	-	_			n/a	n/a
# RHSP/DAP Graduates	10	-	~	7	-	_			n/a	n/a
# of Graduates	11	-	3	8	-	-			n/a	n/a
Annual RHSP/DAP/FHSP-E/FHSP-DLA Graduates % RHSP/DAP/FHSP-E/FHSP-DLA Graduates # RHSP/DAP/FHSP-E/FHSP-DLA Graduates # of Graduates	90.9% 10 11	1 <b>4-15</b> - - -	3	87.5% 7 8	-	- - -		 	n/a n/a n/a	n/a n/a n/a
College and Career Readiness: SY 2014-15 % College and Career Ready Graduates	100.0%	-	100.0%	100.0%	_	-			n/a	n/a
# College and Career Ready Graduates	11	-	3	8	-	-			11/4	n/a
# of Graduates	11	-	3	8	-	-			n/a	n/a

<sup>-</sup> Indicates there are no students in the group.

n/a Indicates the student group is not applicable to Index 4.