

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - ELA/Reading
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Greater Than Expected Student Growth in ELA/Reading	21%	Q1
Grade 3 Reading Performance (Level III)	23%	Q1
Grade 4 Reading Performance (Level III)	35%	Q1
Grade 4 Writing Performance (Level III)	20%	Q1
Grade 5 Reading Performance (Level III)	29%	Q1
Grade 6 Reading Performance (Level III)	16%	Q1
Grade 7 Reading Performance (Level III)	28%	Q1
Grade 7 Writing Performance (Level III)	0%	Q4
Grade 8 Reading Performance (Level III)	6%	Q4
EOC English I Performance (Level III)		
EOC English II Performance (Level III)	13%	Q1
AP/IB Examination Participation: ELA	0%	Q4
AP/IB Examination Performance: ELA		
SAT/ACT Participation	100%	Q1
SAT Performance: ELA	967	
ACT Performance: ELA		
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	4.0%	Q3
Total Indicators for ELA/Reading		9 of 14

Distinction Campus Outcome: 9 of 14 eligible indicators in Q1 (Top Quartile)

9 of 14 = 64%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Mathematics
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Greater Than Expected Student Growth in Mathematics	16%	Q2
Grade 3 Mathematics Performance (Level III)	9%	Q2
Grade 4 Mathematics Performance (Level III)	25%	Q1
Grade 5 Mathematics Performance (Level III)	15%	Q2
Grade 6 Mathematics Performance (Level III)	0%	Q3
Grade 7 Mathematics Performance (Level III)	0%	Q4
Grade 8 Mathematics Performance (Level III)	0%	Q3
Algebra I by Grade 8 - Participation	0%	Q2
EOC Algebra I Performance (Level III)	30%	Q1
AP/IB Examination Participation: Mathematics	0%	Q4
AP/IB Examination Performance: Mathematics		
SAT/ACT Participation	100%	Q1
SAT Performance: Mathematics	475	
ACT Performance: Mathematics		
Advanced/Dual-Credit Course Completion Rate: Mathematics	25.0%	Q4
Total Indicators for Mathematics		3 of 13

Distinction Campus Outcome: 3 of 13 eligible indicators in Q1 (Top Quartile)

3 of 13 = 23%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Science
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Grade 5 Science Performance (Level III)	8%	Q2
Grade 8 Science Performance (Level III)	13%	Q1
EOC Biology Performance (Level III)	10%	Q2
AP/IB Examination Participation: Science	0%	Q4
AP/IB Examination Performance: Science		
ACT Performance: Science		
Advanced/Dual-Credit Course Completion Rate: Science	0.0%	Q4
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Social Studies
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Attendance Rate	95.8%	Q3
Grade 8 Social Studies Performance (Level III)	0%	Q3
EOC U.S. History Performance (Level III)	17%	Q2
AP/IB Examination Participation: Social Studies	0%	Q4
AP/IB Examination Performance: Social Studies		
Advanced/Dual-Credit Course Completion Rate: Social Studies	36.0%	Q2
Total Indicators for Social Studies		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary/Secondary = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Student Progress
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Campus Name	District Name	Index 2 Score
1 BYNUM SCHOOL (109902001)	BYNUM ISD	50
2 SALTILLO SCHOOL (112909001)	SALTILLO ISD	46
3 MEADOW SCHOOL (223902001)	MEADOW ISD	45
4 LINGLEVILLE SCHOOL (072909001)	LINGLEVILLE ISD	42
5 MILLER GROVE SCHOOL (112907001)	MILLER GROVE ISD	42
6 O'DONNELL SCHOOL (153903001)	O'DONNELL ISD	42
7 SIDNEY SCHOOL (047905001)	SIDNEY ISD	42
8 GRANGER SCHOOL (246905001)	GRANGER ISD	41
9 SANDS CISD (058909001)	SANDS CISD	41
10 HARMONY SCHOOL OF INNOVATION - EL (071806002)	HARMONY SCIENCE ACAD (EL PASO)	40
11 GHOLSON SCHOOL (161925101)	GHOLSON ISD	39
12 PENELOPE SCHOOL (109914001)	PENELOPE ISD	39
13 SHELBYVILLE SCHOOL (210903002)	SHELBYVILLE ISD	39
14 DARROUZETT SCHOOLS (148905101)	DARROUZETT ISD	38
15 KOPPERL SCHOOL (018907001)	KOPPERL ISD	38
16 LAZBUDDIE SCHOOL (185904001)	LAZBUDDIE ISD	38
17 EDEN CISD (048901001)	EDEN CISD	37
18 ZEPHYR SCHOOL (025906001)	ZEPHYR ISD	37
19 LOMETA SCHOOL (141902001)	LOMETA ISD	36
20 STRAWN SCHOOL (182905001)	STRAWN ISD	36
21 BARTLETT SCHOOLS (014902001)	BARTLETT ISD	35
22 MEDINA SCHOOL (010901001)	MEDINA ISD	35
23 MILFORD SCHOOL (070909001)	MILFORD ISD	35
WELLMAN-UNION SCHOOL (223904001)	WELLMAN-UNION CISD	35
24 CRANFILLS GAP SCHOOL (018908001)	CRANFILLS GAP ISD	34
25 DIME BOX SCHOOL (144903001)	DIME BOX ISD	34
26 HARMONY SCIENCE ACADEMY - LUBBOCK (071806004)	HARMONY SCIENCE ACAD (EL PASO)	34
27 OGLESBY SCHOOL (050904001)	OGLESBY ISD	34
28 SEAGRAVES SCHOOLS (083901001)	SEAGRAVES ISD	34
29 TEXLINE SCHOOL (056902001)	TEXLINE ISD	34
30 MARFA SCHOOLS (189901001)	MARFA ISD	33
31 LEAKEY SCHOOL (193902001)	LEAKEY ISD	32
32 PADUCAH SCHOOL (051901001)	PADUCAH ISD	32
33 CROWELL SCHOOL (078901001)	CROWELL ISD	31
34 HIGGINS SCHOOL (148903001)	HIGGINS ISD	31
35 KELTON SCHOOL (242905001)	KELTON ISD	31
36 NORTH ZULCH ELEMENTARY/SECONDARY (154903001)	NORTH ZULCH ISD	31
37 ADRIAN SCHOOL (180903001)	ADRIAN ISD	30
38 SIERRA BLANCA SCHOOL (115902001)	SIERRA BLANCA ISD	30
39 ROCKSPRINGS H S (069901001)	ROCKSPRINGS ISD	26
40 VAN HORN SCHOOL (055901001)	CULBERSON COUNTY-ALLAMOORE ISD	25

Top 25% in Student Progress Target = Index 2 Score of 40

NO DISTINCTION EARNED

Blank values for an Index 2 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 2 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Top 25% in Closing Performance Gaps
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Campus Name	District Name	Index 3 Score
1 SANDS CISD (058909001)	SANDS CISD	47
2 ZEPHYR SCHOOL (025906001)	ZEPHYR ISD	46
3 SALTILLO SCHOOL (112909001)	SALTILLO ISD	45
4 HARMONY SCHOOL OF INNOVATION - EL (071806002)	HARMONY SCIENCE ACAD (EL PASO)	44
5 HARMONY SCIENCE ACADEMY - LUBBOCK (071806004)	HARMONY SCIENCE ACAD (EL PASO)	42
6 LINGLEVILLE SCHOOL (072909001)	LINGLEVILLE ISD	42
7 PENELOPE SCHOOL (109914001)	PENELOPE ISD	42
WELLMAN-UNION SCHOOL (223904001)	WELLMAN-UNION CISD	41
8 MILLER GROVE SCHOOL (112907001)	MILLER GROVE ISD	40
9 SHELBYVILLE SCHOOL (210903002)	SHELBYVILLE ISD	40
10 KELTON SCHOOL (242905001)	KELTON ISD	39
11 KOPPERL SCHOOL (018907001)	KOPPERL ISD	39
12 MEDINA SCHOOL (010901001)	MEDINA ISD	39
13 MILFORD SCHOOL (070909001)	MILFORD ISD	39
14 O'DONNELL SCHOOL (153903001)	O'DONNELL ISD	39
15 EDEN CISD (048901001)	EDEN CISD	37
16 GHOLSON SCHOOL (161925101)	GHOLSON ISD	37
17 SIDNEY SCHOOL (047905001)	SIDNEY ISD	37
18 BYNUM SCHOOL (109902001)	BYNUM ISD	35
19 GRANGER SCHOOL (246905001)	GRANGER ISD	35
20 ROCKSPRINGS H S (069901001)	ROCKSPRINGS ISD	35
21 LAZBUDDIE SCHOOL (185904001)	LAZBUDDIE ISD	34
22 MARFA SCHOOLS (189901001)	MARFA ISD	34
23 BARTLETT SCHOOLS (014902001)	BARTLETT ISD	33
24 LEAKEY SCHOOL (193902001)	LEAKEY ISD	33
25 NORTH ZULCH ELEMENTARY/SECONDARY (154903001)	NORTH ZULCH ISD	33
26 HIGGINS SCHOOL (148903001)	HIGGINS ISD	32
27 OGLESBY SCHOOL (050904001)	OGLESBY ISD	32
28 DARROUZETT SCHOOLS (148905101)	DARROUZETT ISD	31
29 LOMETA SCHOOL (141902001)	LOMETA ISD	31
30 TEXLINE SCHOOL (056902001)	TEXLINE ISD	31
31 CROWELL SCHOOL (078901001)	CROWELL ISD	30
32 MEADOW SCHOOL (223902001)	MEADOW ISD	30
33 SEAGRAVES SCHOOLS (083901001)	SEAGRAVES ISD	30
34 ADRIAN SCHOOL (180903001)	ADRIAN ISD	28
35 STRAWN SCHOOL (182905001)	STRAWN ISD	28
36 VAN HORN SCHOOL (055901001)	CULBERSON COUNTY-ALLAMOORE ISD	28
37 CRANFILLS GAP SCHOOL (018908001)	CRANFILLS GAP ISD	27
38 PADUCAH SCHOOL (051901001)	PADUCAH ISD	27
39 DIME BOX SCHOOL (144903001)	DIME BOX ISD	24
40 SIERRA BLANCA SCHOOL (115902001)	SIERRA BLANCA ISD	23

Top 25% in Closing Performance Gaps Target = Index 3 Score of 39

DISTINCTION EARNED

Blank values for an Index 3 Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Index 3 scores are identical the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary - Postsecondary Readiness
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Quartile
Index 4 - Percent at STAAR Postsecondary Readiness Standard	38%	Q1
Four-Year Longitudinal Graduation Rate	100%	Q1
Four-Year Longitudinal Graduation Plan Rate*	91%	Q2
College-Ready Graduates	27%	
Advanced/Dual-Credit Course Completion Rate: Any Subject	40.0%	Q3
AP/IB Examination Performance: Any Subject		
SAT/ACT Participation	100%	Q1
SAT/ACT Performance	27%	
CTE-Coherent Sequence Graduates	100%	Q1
Total Indicators for Postsecondary Readiness		4 of 6

Evaluation of campus outcomes: 4 of 6 eligible indicators in Q1 (Top Quartile)

4 of 6 = 67%

Distinction Target: Elementary/Secondary = 33% or higher

DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLA rate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.

TEXAS EDUCATION AGENCY
2016 Distinction Designation Summary
WELLMAN-UNION SCHOOL (223904001) - WELLMAN-UNION CISD
Campus Type: Elementary/Secondary

Indicator	Indicator Score	Indicator Score	Score	Quartile 1 Minimum	Quartile
	Numerator	Denominator		Score	
Attendance Rate	35,036.0	36,566.0	95.8	96.7	Q3
Greater Than Expected Student Growth in ELA/Reading	21	100	21	19	Q1
Greater Than Expected Student Growth in Mathematics	16	98	16	18	Q2
Grade 3 Reading Performance (Level III)	5	22	23	22	Q1
Grade 3 Mathematics Performance (Level III)	2	22	9	17	Q2
Grade 4 Reading Performance (Level III)	7	20	35	18	Q1
Grade 4 Mathematics Performance (Level III)	5	20	25	12	Q1
Grade 4 Writing Performance (Level III)	4	20	20	14	Q1
Grade 5 Reading Performance (Level III)	4	14	29	25	Q1
Grade 5 Mathematics Performance (Level III)	2	13	15	19	Q2
Grade 5 Science Performance (Level III)	1	13	8	10	Q2
Grade 6 Reading Performance (Level III)	3	19	16	16	Q1
Grade 6 Mathematics Performance (Level III)	0	19	0	11	Q3
Grade 7 Reading Performance (Level III)	5	18	28	20	Q1
Grade 7 Mathematics Performance (Level III)	0	18	0	18	Q4
Grade 7 Writing Performance (Level III)	0	18	0	13	Q4
Grade 8 Reading Performance (Level III)	1	16	6	19	Q4
Grade 8 Mathematics Performance (Level III)	0	16	0	8	Q3
Grade 8 Science Performance (Level III)	2	16	13	13	Q1
Grade 8 Social Studies Performance (Level III)	0	16	0	8	Q3
Algebra I by Grade 8 - Participation	0	16	0	7.0	Q2
EOC Algebra I Performance (Level III)	3	10	30	26.0	Q1
EOC English I Performance (Level III)	0	3			
EOC English II Performance (Level III)	2	15	13	5.0	Q1
EOC Biology Performance (Level III)	1	10	10	13.0	Q2
EOC U.S. History Performance (Level III)	2	12	17	19.0	Q2
AP/IB Examination Participation: ELA	0	26	0.0	0.0	Q4
AP/IB Examination Participation: Mathematics	0	26	0.0	0.0	Q4
AP/IB Examination Participation: Science	0	26	0.0	0.0	Q4
AP/IB Examination Participation: Social Studies	0	26	0.0	0.0	Q4
AP/IB Examination Performance: ELA	0	0			
AP/IB Examination Performance: Mathematics	0	0			
AP/IB Examination Performance: Science	0	0			
AP/IB Examination Performance: Social Studies	0	0			
AP/IB Examination Performance: Any Subject	0	0			
SAT/ACT Participation	11	11	100	81	Q1
SAT/ACT Performance	3	11	27	17	
SAT Performance: ELA	n/a	11	967	884	
SAT Performance: Mathematics	n/a	11	475	469	
ACT Performance: ELA					
ACT Performance: Mathematics					
ACT Performance: Science					
Index 4 - Percent at STAAR Postsecondary Readiness Standard	47	124	38	35	Q1
Four-Year Longitudinal Graduation Rate	11	11	100.0	100.0	Q1
Four-Year Longitudinal Graduation Plan Rate*	10	11	90.9	92.9	Q2
College-Ready Graduates	3	11	27.0	33.0	
Advanced/Dual-Credit Course Completion Rate: ELA/Reading	1	25	4.0	26.3	Q3
Advanced/Dual-Credit Course Completion Rate: Mathematics	6	24	25.0	52.7	Q4
Advanced/Dual-Credit Course Completion Rate: Science	0	13	0.0	0.0	Q4
Advanced/Dual-Credit Course Completion Rate: Social Studies	9	25	36.0	38.5	Q2
Advanced/Dual-Credit Course Completion Rate: Any Subject	10	25	40.0	67.6	Q3
CTE-Coherent Sequence Graduates	11	11	100.0	99.1	Q1

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.

*The four-year longitudinal graduation plan rate is determined by comparing the all students RHSP/DAP rate and the all students RHSP/DAP/FHSP-E/FHSP-DLArate. The higher of the two rates is used for distinction designations. Refer to the Index 4 Data Table for details.